



CEMACUBE REFERENCE FORM 2019



Return via e-mail to cemacube.em@rug.nl
 For more programme details see: www.biomedicaltechnology.eu
 Deadline: **1 March 2019** (23.00h CET)

General Information

The CEMACUBE Programme (Common European Master's Course in Biomedical Engineering) is a two-year MSc programme in Biomedical Engineering for talented and motivated students. We would appreciate your personal evaluation of the applicant's scientific aptitude, intellectual ability and personal characteristics which would influence his or her potential success. **Please fill in the candidate's name and all other information requested in the form below.** Feel free to add an additional letter of reference to provide other information that you feel would be useful to evaluate the candidate. After having filled in all requested information, please save the form with **the last name of the candidate** in the file name. Send the form directly to cemacube.em@rug.nl. We do not accept forms that the candidates email us. Please return this form before the deadline: **1/03/2019** You will receive a confirmation message within 10 working days. Please use [Adobe Reader](#) to fill in the form.

Candidate Information

Full name applicant	
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Referee Information

Name (first, last)			
Position/title			
Institution name			
Department			
Country		Tel:	
Contact e-mail			

Short Questions

How long have you known the applicant?
Have you taught or supervised the applicant yourself? Please explain.
Would the applicant be qualified and eligible for a research oriented MSc programme at your university?
Does the candidate have any academic deficiencies that would need to be remedied during the course of their MSc programme?

If you have any reason to believe that the applicant should not be considered for a prestigious research oriented MSc programme, please explain here, or send a separate letter.

Overall Quality						
<i>Please rate the candidate regarding the following abilities and characteristics (please tick the appropriate box for each quality):</i>						
Quality	Truly Outstanding	Excellent	Good	Average	Below Average	Insufficient information
Ability to complete a MSc programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Depth and breadth of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stamina to complete a task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Please rank the applicant relative to other students in the same cohort, or at the same stage in their career (please tick the appropriate box) and fill in groups size and group rank:</i>						
<input type="checkbox"/> Top 1-2%	<input type="checkbox"/> Top 5%	<input type="checkbox"/> Top 10%	<input type="checkbox"/> Top 25%	<input type="checkbox"/> Other		
Comparison group (e.g. size of cohort, course)				Rank (position of total, e.g. 5/25)		

Language Skills					
<i>If the applicant is not a native English speaker, please rate her or his proficiency in reading, writing and speaking English. Appendix 1 on page 4 gives an explanation of the categories below.</i>					
Basic user		Independent user		Proficient user	
A1: <input type="checkbox"/>	A2: <input type="checkbox"/>	B1: <input type="checkbox"/>	B2: <input type="checkbox"/>	C1: <input type="checkbox"/>	C2: <input type="checkbox"/>

Additional statement

Please use this space to provide a written reference. If there is not enough space, you can also attach a separate statement or reference letter written on official letterhead.

In lieu of a handwritten signature, please check the box indicating that you have performed an accurate and confidential assessment of the applicant.

Name:

Date (dd/mm/yyyy):

Appendix 1: Levels of language proficiency

(Source [link](#))

Level		Description
Basic user	A1	<ul style="list-style-type: none"> • Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. • Can introduce themselves and others and can ask and answer questions about personal details such as where he/she lives, people they know and things they have. • Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
	A2	<ul style="list-style-type: none"> • Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). • Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. • Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.
Independent user	B1	<ul style="list-style-type: none"> • Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. • Can deal with most situations likely to arise while travelling in an area where the language is spoken. • Can produce simple connected text on topics that are familiar or of personal interest. • Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
	B2	<ul style="list-style-type: none"> • Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization. • Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. • Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Proficient user	C1	<ul style="list-style-type: none"> • Can understand a wide range of demanding, longer clauses, and recognize implicit meaning. • Can express ideas fluently and spontaneously without much obvious searching for expressions. • Can use language flexibly and effectively for social, academic and professional purposes. • Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
	C2	<ul style="list-style-type: none"> • Can understand with ease virtually everything heard or read. • Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. • Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.